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BOARD OF EDUCATION

BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION

BROADCAST VIA MICROSOFT TEAMS

DECEMBER 19, 2023

Transcribed by:

CRC Salomon, Inc.

<p style="text-align: right;">Page 2</p> <p>1 BOARD MEMBERS: 2 Tiara Booker-Dwyer, Board Chair 3 Christina Pumphrey, Vice Chair 4 Maggie Domanowski 5 Tiffany Lashawn Frempong 6 Robin Harvey 7 Julie C. Henn 8 Jane Lichter 9 Rodney R. McMillion 10 Dr. Brenda Savoy 11 Felicia Stolusky 12 Emory Young 13 Kayla Drummond, Student Member (absent) 14 15 16 17 18 19 20 21</p>	<p style="text-align: right;">Page 4</p> <p>1 Public Comment on Board Policy 5140: 2 Sharon Saroff 41 3 Dr. Bash Pharoan 43 4 New Business - Action Taken in Closed Session 5 Mr. Darren Burns, Esq. 46 6 New Business - Report on Board Policy. 48 7 Report on Proposed FY 2025 County Capital 8 Budget 48 Information Items. 52 9 Board Member Comments and Agenda Setting . . . 53 10 Announcements 54 11 Adjournment 55 12 13 14 15 16 17 18 19 20 21</p>
<p style="text-align: right;">Page 3</p> <p style="text-align: center;">INDEX</p> <p>1 Pledge of Allegiance/Silent Meditation 5 2 Consideration of Agenda 5 3 New Business, Personnel Matters 6 4 New Business, Administrative Appointments . . . 8 5 Public Comment 12 6 Elected Officials: 7 Ruth Goetz - Republic State Central Committee.14 8 Nonprofit Community Groups: 9 Marietta English - NAACP Baltimore County . . 17 10 Shuli Xia - Chinese American Parent 11 Association of the Baltimore Community . . . 19 12 Nikki Cole - Baltimore County Education 13 Justice Table 22 14 Individual Citizens or Students: 15 Sharon Saroff 24 16 Lauren Shapiro 26 17 Jay Bernstein 30 18 Debby Katzen 33 19 Howard Jackson 36 20 21</p>	<p style="text-align: right;">Page 5</p> <p style="text-align: center;">PROCEEDINGS</p> <p>1 (Pledge of Allegiance.) 2 3 MS. BOOKER-DWYER: Tonight's Board of 4 Education meeting is being broadcast through the BCPS 5 Online live meeting broadcast and on BCPS TV, Comcast 6 Xfinity Channel 73, Verizon FiOS, channel 34. 7 In order to efficiently conduct this 8 meeting, all voting items this evening will be done by 9 roll call vote. 10 The first item on the agenda is the 11 consideration of the December 19th agenda. Dr. 12 Rogers, are there any additions or changes to 13 tonight's agenda? 14 DR. ROGERS: I am unaware of any additions 15 or changes to tonight's agenda. 16 MS. BOOKER-DWYER: Hearing none, the agenda 17 stands as presented. 18 Earlier this evening, the Board met in 19 closed session pursuant to the Open Meetings Act for 20 the following reasons: to discuss the appointment, 21 employment, assignment, promotion, discipline,</p>

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1 demotion, compensation, removal, resignation, or
 2 performance evaluation of employees -- of appointees,
 3 employees or officials over whom it has jurisdiction,
 4 or any other personnel matter that affects one or more
 5 specific individuals; consultant with counsel to
 6 obtain legal advice; and to conduct -- and conduct
 7 collective bargaining negotiations or consider matters
 8 that relate to the negotiations. The summary of the
 9 closed session and open session information summary
 10 can be found on BoardDocs under this Board meeting
 11 agenda date.

12 Okay. We're going to hold one second while
 13 we get -- make sure that everything on Teams is
 14 working for us.

15 Okay. Can you hear me on Teams? It's back.
 16 I got the message. It's back. We're good to go.

17 So the next --

18 UNIDENTIFIED SPEAKER: I can hear you.

19 MS. BOOKER-DWYER: Okay. Thank you.

20 The next item on the agenda is personnel
 21 matters, and for that I call on Ms. Feeney.

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1 MS. FEENEY: Good evening, Chair Booker-
 2 Dwyer, Vice President -- Vice Chair Pumphrey,
 3 Superintendent Rogers and members of the Board. I
 4 would like the Board's consent for the following
 5 personnel matters: retirements, resignations,
 6 deceased recognition of service.

7 MS. BOOKER-DWYER: Do I have a motion to
 8 approve the personnel matters as presented in Exhibits
 9 D-1 through D-3?

10 MS. STOLUSKY: So moved, Stolusky.

11 MS. BOOKER-DWYER: Do I have a second?

12 DR. SAVOY: Second, Savoy.

13 MS. FREMPONG: Second, Frempong.

14 MS. BOOKER-DWYER: Any discussion?

15 May I have a roll call vote?

16 MS. GOVER: Ms. Domanowski?

17 MS. DOMANOWSKI: Yes.

18 MS. GOVER: Mr. Young?

19 MR. YOUNG: Yes

20 MS. GOVER: Ms. Frempong?

21 MS. FREMPONG: Yes.

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1 MS. GOVER: Ms. Stolusky?

2 MS. STOLUSKY: Yes.

3 MS. GOVER: Ms. Henn?

4 MS. HENN: Yes.

5 MS. GOVER: Ms. Pumphrey?

6 MS. PUMPHREY: Yes.

7 MS. GOVER: Ms. Drummond?

8 Ms. Harvey?

9 MS. HARVEY: Yes.

10 MS. GOVER: Dr. Savoy?

11 DR. SAVOY: Yes.

12 MS. GOVER: Mr. McMillion?

13 MR. McMILLION: Yes.

14 MS. GOVER: Ms. Lichter?

15 MS. LICHTER: Yes.

16 MS. GOVER: Ms. Booker-Dwyer?

17 MS. BOOKER-DWYER: Yes.

18 MS. GOVER: Thank you.

19 MS. BOOKER-DWYER: Motion carries. Thank
 20 you.

21 The next item on the agenda is

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1 administrative appointments, and for that I call on
 2 Dr. Rogers.

3 DR. ROGERS: Thank you. Good evening.

4 Madam Chair Booker-Dwyer, Vice Chair Pumphrey, and
 5 members of the Board, I'm bringing forward the
 6 following administrative appointments for your
 7 approval: Assistant Principal, Woodhome Elementary
 8 School, and Specialist, Special Education, School
 9 Improvement Support.

10 MS. BOOKER-DWYER: Do I have a motion to
 11 approve personnel matters as presented in Exhibit E-1?

12 MS. LICHTER: So moved, Lichter.

13 MS. BOOKER-DWYER: Do I have a second?

14 MS. STOLUSKY: Second, Stolusky.

15 MS. BOOKER-DWYER: Any discussion?

16 May I have a roll call vote?

17 MS. GOVER: Ms. Domanowski?

18 MS. DOMANOWSKI: Yes.

19 MS. GOVER: Mr. Young?

20 MR. YOUNG: Yes

21 MS. GOVER: Ms. Frempong?

<p style="text-align: right;">Page 10</p> <p>1 MS. FREMPONG: Yes.</p> <p>2 MS. GOVER: Ms. Stolusky?</p> <p>3 MS. STOLUSKY: Yes.</p> <p>4 MS. GOVER: Ms. Henn?</p> <p>5 MS. HENN: Yes.</p> <p>6 MS. GOVER: Ms. Pumphrey?</p> <p>7 MS. PUMPHREY: Yes.</p> <p>8 MS. GOVER: Ms. Harvey?</p> <p>9 MS. HARVEY: Yes.</p> <p>10 MS. GOVER: Dr. Savoy?</p> <p>11 DR. SAVOY: Yes.</p> <p>12 MS. GOVER: Mr. McMillion?</p> <p>13 MR. McMILLION: Yes.</p> <p>14 MS. GOVER: Ms. Lichter?</p> <p>15 MS. LICHTER: Yes.</p> <p>16 MS. GOVER: Ms. Booker-Dwyer?</p> <p>17 MS. BOOKER-DWYER: Yes.</p> <p>18 MS. GOVER: Thank you.</p> <p>19 MS. BOOKER-DWYER: Motion carries.</p> <p>20 Dr. Rogers?</p> <p>21 DR. ROGERS: Thank you. Our first appointee</p>	<p style="text-align: right;">Page 12</p> <p>1 position of Specialist, Special Education School</p> <p>2 Improvement and Support in the Department of Special</p> <p>3 Education. With over 26 years in education, her</p> <p>4 experiences include special education teacher, program</p> <p>5 leader and support teacher, special education</p> <p>6 inclusion specialist, and assistant principal in</p> <p>7 Baltimore City Public Schools. Congratulations and</p> <p>8 welcome to Baltimore County Public schools.</p> <p>9 (Applause.)</p> <p>10 DR. ROGERS: Thank you.</p> <p>11 MS. BOOKER-DWYER: Congratulations to you</p> <p>12 both.</p> <p>13 Our next item is public comment. This is</p> <p>14 one of the opportunities the Board provides to hear</p> <p>15 the views and receive the advice of community members.</p> <p>16 If not selected to address the Board, members of the</p> <p>17 public may submit their comments to the Board members</p> <p>18 via email at BOE@BCPS.org.</p> <p>19 The Baltimore County Police Department's</p> <p>20 Homeland Security Unit and Office of School Safety has</p> <p>21 recommended safety and security protocols, which are</p>
<p style="text-align: right;">Page 11</p> <p>1 this evening is Dr. Paula Gillon. Dr. Gillon, please</p> <p>2 stand.</p> <p>3 (Applause.)</p> <p>4 DR. ROGERS: Dr. Gillon is attending this</p> <p>5 evening with her niece, Kiana Jean Baptiste. She</p> <p>6 should please stand, as well.</p> <p>7 She is being appointed to the position of</p> <p>8 Assistant Principal, Woodhome Elementary School. With</p> <p>9 six years of service with Baltimore County Public</p> <p>10 schools, Dr. Gillon's BCPS experiences include</p> <p>11 classroom teacher and special education inclusion</p> <p>12 teacher at Elmwood Elementary School and resource</p> <p>13 teacher at Woodhome Elementary School.</p> <p>14 Congratulations.</p> <p>15 (Applause.)</p> <p>16 DR. ROGERS: Our final appointment this</p> <p>17 evening is Beryl Lewis. Beryl Lewis, please stand.</p> <p>18 Ms. Lewis is attending this evening with her husband,</p> <p>19 Henry Lewis. If we can give them a round of applause.</p> <p>20 (Applause.)</p> <p>21 DR. ROGERS: She's being appointed to the</p>	<p style="text-align: right;">Page 13</p> <p>1 posted in the boardroom and available in BoardDocs and</p> <p>2 on boards -- and on the Board's Participation by the</p> <p>3 Public website.</p> <p>4 While we encourage public input on policy,</p> <p>5 programs, and practices within the purview of this</p> <p>6 Board and this school system, this is not the proper</p> <p>7 forum to address specific student or employee matters</p> <p>8 or to comment on matters that do not relate to public</p> <p>9 education in Baltimore County.</p> <p>10 Inappropriate personnel remarks --</p> <p>11 inappropriate personal remarks or other behavior, such</p> <p>12 as language that promotes violence against a BCPS</p> <p>13 employee, or that disrupts or interferes with the</p> <p>14 conduct of this meeting are out of order and will not</p> <p>15 be tolerated. Persons who otherwise disrupt or</p> <p>16 disturb the meeting will not be allowed to continue</p> <p>17 their remarks and will be escorted from the meeting.</p> <p>18 Please observe the three-minute clock which</p> <p>19 will let you know when your time is up. The</p> <p>20 microphone will be turned off at the end of your time</p> <p>21 or prior to that time at the discretion of the Board</p>

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1 Chair.

2 It is the practice of the Board to allow

3 elected officials to provide their comments to the

4 board. First to speak is the Honorable Ruth Goetz,

5 who's the Democratic State Central Committee.

6 MS. GOETZ: Hi.

7 MS. BOOKER-DWYER: Hi, Ms. Goetz.

8 MS. GOETZ: Hi. Thank you very much. I'm

9 on the Republican State Central committee. Sorry

10 about that.

11 MS. BOOKER-DWYER: That's okay. Thank you

12 for the clarification.

13 MS. GOETZ: Okay. Thank you.

14 Okay. So I want to thank everybody for

15 giving me the opportunity to speak first. It

16 definitely is quite an honor. Okay.

17 I've lived in Pikesville for 36 years and

18 never explain -- experienced the hate that is

19 happening today. Pikesville Middle School experienced

20 its second antisemitic hatred threat in two months.

21 Here, I printed a picture. I don't know if I can give

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1 it to somebody so that they can look at it. I'll read

2 it. It says -- I'm not saying anything bad. I'm just

3 reading what was written on the school. It says,

4 "Kill the kikes, Jews. White power," and then it has

5 different symbols, which you can look at and try to

6 understand them.

7 And a different thing, in addition to the

8 threats that are written here, is the penmanship for a

9 middle school student is atrocious. That's just an

10 aside judgement as far as schools, the education of a

11 middle school or whatever.

12 So that -- if that could be passed around,

13 that would be great. So when the Jewish student saw

14 the scribble on the wall, he was so frightened that he

15 didn't want to return to school the next day. So the

16 parents arranged a meeting with the principal, who did

17 not want the rabbi to attend. But the rabbi still

18 attended. He came to speak with the parents and the

19 principal, and he found out that the incident had not

20 been reported to the police.

21 And at the same time last week, around the

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1 corner from the middle school, a synagogue banner was

2 vandalized and destroyed. This same synagogue had a

3 Black Lives Matter sign on there for months that was

4 never destroyed.

5 The silence of the School Board accepting

6 hatred and death threats needs to come to a stop. I'm

7 requesting a program to educate students with

8 Holocaust survivors or Israelis to talk about their

9 life experiences.

10 I want to ask, what would the school have

11 done if a student scribbled different words, instead

12 of saying kill the Jews to say kill the blacks or kill

13 the LBQ-type of people?

14 You know, would it have been the same

15 silence? Why weren't parents sent a letter telling

16 them of the incident? Your silence is compliance to

17 hatred, and the offender hasn't been found that I've

18 heard of. So I would just like to know what your

19 plans are, and then I want to read a very famous poem.

20 It's called First They Came. It was written

21 by a German. It's called, "First they came for the

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1 Communists and I did not speak out because I was not a

2 Communist. Then they came for the Socialist and I did

3 not speak out because I was not a Socialist. Then

4 they came for the trade unionist and I did not speak

5 out because I was not a trade unionist. Then they

6 came for the Jews and I did not speak out because I

7 was not a Jew. And then they came for me, and there

8 was no one left to speak out for me."

9 So thank you very much for this opportunity.

10 MS. BOOKER-DWYER: Thank you.

11 Okay. So now we will call from our

12 nonprofit community groups, and our first speaker is

13 Ms. Marietta English from the Baltimore County NAACP.

14 MS. ENGLISH: Good evening. It's been a

15 minute.

16 Good Evening, Chairwoman Booker-Dwyer, Vice

17 Chair Pumphrey, Dr. Rogers and School Board members.

18 My name is Marietta English, and I chair the ACT-SO

19 program for Baltimore County branch of the NAACP.

20 ACT-SO stands for Afro American Academic

21 Scientific Olympics. It was founded for young people

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1 to be recognized for academic, scientific and artistic
 2 achievement, allowing young people to be recognized
 3 equal to that of athletes and entertainers.

4 There are 26 categories that the students in
 5 grade 9 through 12 can compete for science, performing
 6 arts, humanities and culinary arts. They compete
 7 locally and the gold medal winners go on to compete
 8 nationally for awards. The same gold, silver and
 9 bronze.

10 We were very fortunate this year in that one
 11 of our gold medal winners wrote an essay, and she won
 12 a \$10,000 scholarship. To be applauded for our
 13 students?

14 (Applause.)

15 MS. ENGLISH: Come on, let's give it up for
 16 them. The ACT-SO program is an enrichment program.
 17 Over the years, the students work with mentors and
 18 teachers to develop projects and participate in
 19 enrichment opportunities.

20 We are proud of our partnership with
 21 Baltimore County Public Schools. They provide many

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1 opportunities for our students to participate and
 2 develop.

3 I want to personally thank Dr. Rogers for
 4 your continued support of the program. Thanks to you,
 5 we have 17 coordinators. This is a first. We have
 6 never had that many coordinators for our program. We
 7 had our first meeting yesterday virtually and we had
 8 as many as 30 participants on the call, another first.
 9 We've never had this many, so thank you so very much.
 10 We look forward to an excellent program again this
 11 year.

12 I also chair the Education Committee for the
 13 NAACP, but I will bring those issues to you at a later
 14 date. Right, now we are very happy about our ACT-SO
 15 program. If you would like a ACT-SO shirt, just let
 16 me know. I want to thank you all and happy holidays
 17 to you all. Thank you.

18 MS. BOOKER-DWYER: Thank you.

19 Next, for -- from our nonprofit community
 20 groups, we have Ms. Shuli Xia from the Chinese
 21 American Parent Association of the Baltimore Community

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1 -- of the Baltimore Community, and please let me know
 2 if I mispronounced your name.

3 MS. XIA: It's fine. Xia, that's fine.

4 MS. BOOKER-DWYER: Xia. Okay. Thank you.

5 MS. XIA: Okay, great. Good evening, dear
 6 Madam Chair, Ms. Booker-Dwyer, Vice Chair, Ms.
 7 Pumphrey, Superintendent Dr. Rogers and all Board
 8 members. I'm Shuli Xia, the President of the Chinese
 9 American Parent Association of the Baltimore
 10 Community.

11 Tonight, on behalf of the Chinese American
 12 community, I want to express our sincere gratitude to
 13 the invaluable support and meaningful engagement that
 14 BCPS staff and fellow Board of Education members have
 15 extended to our community.

16 Early this year, Ms. Domanowski, together
 17 with her two lovely children, visited Baltimore
 18 Chinese Language School located at Towson University
 19 on a Sunday afternoon. In another event, Ms.
 20 Domanowski generously devoted her Sunday evening and
 21 conducted a mock interview about public service with

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1 our community members during our online meeting.

2 We thank Ms. Domanowski for the significant
 3 gesture, which showcased BOE's interest in
 4 understanding our community on a personal level.

5 This May, during the AAPI Heritage Month, I
 6 attended the BOE meetings to testify about the
 7 importance of recognizing the Asian American Pacific
 8 Island heritage in public schools. I received an
 9 instant response from former BOE chair, Ms. Lichter.
 10 And the BCPS director of social studies explained to
 11 me the commitment of the BCPS to creating an inclusive
 12 curriculum by purchasing resources that provide
 13 students with historic and (indiscernible) narratives
 14 including AAPI.

15 BCPS is committed to fostering positive
 16 relationships with our community as well. The
 17 director of the BCPS Outreach Office, Ms. Susan Hahn,
 18 arranged an introductory meeting with our
 19 organization. She invited more than 10 staff from
 20 different BCPS offices and all of them provided
 21 valuable information about the schools.

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1 During the transition period when the BCPS
 2 new Superintendent assumed the role, the transition
 3 team communicated with us, asking for our needs and
 4 suggestions, further highlighting BCPS's dedication to
 5 open dialogue and collaboration.

6 So next year, we look forward to the
 7 continued collaboration and positive development that
 8 will arise from our collective dedication to the
 9 wellbeing and success of our students. Thank you and
 10 happy holidays.

11 MS. BOOKER-DWYER: Thank you.

12 Our next speaker is Ms. Nikki Cole from the
 13 Baltimore County Education Justice Table.

14 MS. COLE: Hello, good evening. Nice to see
 15 you all. My name is Nikki Cole. Oh, I'm sorry. Good
 16 evening, Chairwoman Tiara Booker-Dwyer, Vice Chair
 17 Christina Pumphrey. And of course, Dr. Rogers. Nice
 18 to see you all. And all members of the Board. I'm
 19 Nikki Cole. I am the coordinator for the Baltimore
 20 County Education Justice Table.

21 For those of you that we haven't had the

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1 pleasure of meeting yet, we look forward to meeting
 2 you. We are a 2-year-old coalition of about 16
 3 organizations across the county that all care about
 4 equity in Baltimore County Public Schools.

5 And I'm here tonight just to ask that as you
 6 are considering the budget for next year to continue
 7 prioritizing the implementation of Community schools.
 8 We ask that you prioritize protecting and maintaining
 9 transparency around the resources for adequate
 10 staffing of all the community schools, including the
 11 community school coordinator and health coordinators.

12 For ongoing large scale public education
 13 events and community communications across the
 14 identified Community Schools, I think there are 76, 78
 15 now, something like that, to have ongoing in-person
 16 and digital needs and resource assessments of parents,
 17 students, educators and community stakeholders, and to
 18 prioritize the development of positive behavioral
 19 practices and development -- professional development
 20 for our educators.

21 And finally, developing before, during and

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1 after-school programs and safe play spaces for our
 2 youth and more. Thank you so much for your dedication
 3 to achieving student equity and our coalition looks
 4 forward to adding capacity and partnering with you all
 5 for the long term. Thank you.

6 MS. BOOKER-DWYER: Thank you.

7 Next are our individual citizens and student
 8 groups, and our first speaker is Ms. Sharon Saroff.

9 MS. SAROFF: Good evening. I am here today.
 10 I think I sound like a broken record and I was making
 11 this remark when I first came into the building. The
 12 school district has said that its priority is special
 13 education, or at least one of their priorities.

14 That's not what I'm seeing. That's why I feel like
 15 I'm saying the same thing over and over again, and
 16 nobody's listening.

17 I'm hearing from parents that IEPs are not
 18 being followed. An IEP is not a menu like we go to a
 19 restaurant and we pick one from column A and one from
 20 column B. An IEP is meant to be followed as it is
 21 written, so if there is extended time and a reduced

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1 workload, it's not one or the other, it's both.

2 If it says communicate with a parent, a
 3 parent shouldn't hear silence for an entire half a
 4 school year. That's what's going on. And schools are
 5 admitting to it. And they're saying, yeah, we just
 6 have to do a better job.

7 Well, if you realize that, then do it.
 8 Because these kids' grades are suffering. I have
 9 students who are usually when their IEPs are being
 10 followed, they're a straight A student. Right now,
 11 they're getting Ds. That's not acceptable.

12 If a teacher is asked for a conference from
 13 a parent, that parent shouldn't hear silence for an
 14 entire half school year. And that's what I'm seeing,
 15 and that's what I'm hearing. And this is not just
 16 from my clients. This is from parents all over the
 17 county.

18 This needs to be addressed more
 19 appropriately. And I'm sorry to say this, but one of
 20 the biggest culprits is the compliance office.

21 Because I had a recent incident, several recent

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1 incidents, where timelines haven't been followed.
 2 I've reported it. I said I'm going to say something
 3 to the state about it and the response was, well, it's
 4 the school's fault.
 5 No, it's -- if it's your people that are
 6 doing something wrong, it's your fault. The
 7 compliance office is not making sure that timelines
 8 are being followed, that parents are getting 10 day
 9 and 5-day notices. Things need to change. Thank you.
 10 MS. BOOKER-DWYER: Thank you.
 11 Our next person is Ms. Lauren Shapiro.
 12 MS. SHAPIRO: Good evening, everybody, and
 13 thank you all for being here and allowing me the
 14 opportunity to be here. I'm a very involved parent of
 15 two children in the Baltimore County Public School
 16 system, and our school is being affected by the
 17 boundary study. And so I am coming to you with a
 18 request to have my zone -- my neighborhood be zoned to
 19 Fort Garrison.
 20 Currently, my children are actually enrolled
 21 in Summit Park and I have to admit that I am extremely

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1 nervous and concerned with where the current boundary
 2 study is going to be implemented potentially when you
 3 guys make a decision in March.
 4 I was a parent that was selected -- that was
 5 a part of the committee meetings. And I tried to
 6 fight as hard as I could, but I couldn't apparently
 7 get my message across. And so some of my concerns are
 8 the testing scores that I've seen that are on the
 9 Baltimore County website for the children that are
 10 coming from Millbrook and Wellwood over to Summit
 11 Park, which is a little over 200 students.
 12 The test scores are around 9 percent
 13 efficiency in math and 16 percent efficiency in ELA,
 14 and my concern is that my children are not going to
 15 get the attention that they need because the children
 16 that are coming into the school are going to need more
 17 guidance educationally, more attention educationally.
 18 And with a much larger school and larger classroom
 19 sizes, I'm extremely concerned that my children aren't
 20 again going to get the attention.
 21 I will say that I think I'm only one parent

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1 that is asking to leave Summit Park to go to Fort
 2 Garrison. So you guys might be surprised by that
 3 request. One thing that I noticed from being a part
 4 of the committee is Fort Garrison is not changing at
 5 all. They were a part of this boundary study. But
 6 yet they're the only school out of, I believe, the six
 7 and nothing is changing. No one is leaving. No one
 8 is coming in. So I'm hoping that one family and one
 9 neighborhood won't make a difference, especially
 10 considering they're under capacity.
 11 So to get to that, because I know there's a
 12 time restraint, I live in a neighborhood of only six
 13 houses. I'm right off of Old Court. The boundary
 14 line for Fort Garrison and Summit Park is Old Court,
 15 so I provided a map and I'll circle my neighborhood.
 16 But I am right on the line. Again, I'm in a
 17 neighborhood of only six houses. I've spoken to every
 18 single neighbor. The five other houses all go to the
 19 private -- all go to private schools.
 20 I am begging you to make this change for me
 21 and my family because otherwise I feel as though I'm

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1 going to be forced to leave the public school system
 2 and go to the private school system because I'm
 3 petrified over what's going to happen to Summit Park.
 4 I believe that's everything that I need to
 5 say. Again with the zoning, as far as bus routes,
 6 because I know that was something that that was of
 7 concern in the committee meetings. The bus is going
 8 to be on Old Court and I'm right off of Old Court. So
 9 to add my neighborhood in strategically for buses is
 10 not going to make a difference.
 11 If you need a petition signed by my other
 12 five neighbors, they've all told me last night they're
 13 happy to do so, so they will be on board. It's only
 14 six houses and it's (indiscernible) the line. Thank
 15 you.
 16 MS. BOOKER-DWYER: Thank you.
 17 MS. SHAPIRO: Am I allowed to give you this,
 18 or do you need this?
 19 MS. BOOKER-DWYER: You can have it.
 20 Okay. Our next speaker is Mr. Jay
 21 Bernstein.

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1 MR. BERNSTEIN: Good evening. Can you hear
 2 me?
 3 MS. BOOKER-DWYER: Yes.
 4 MR. BERNSTEIN: Okay. Good evening. My
 5 name is Jay Bernstein. I'm a member of the Baltimore
 6 Jewish Community. And I also want to talk about what
 7 -- the antisemitic incidents that recently occurred at
 8 Pikesville Middle School.
 9 You may be aware of the fact that
 10 antisemitic incidents are spiking across the country.
 11 They need to be taken seriously and addressed
 12 appropriately. And based on the information that I'm
 13 aware of, that did not happen at Pikesville Middle
 14 School.
 15 There were several incidents of antisemitic
 16 and racist graffiti that appeared at the school and
 17 what's significant here is what did not happen. Law
 18 enforcement was not immediately contacted. Parents
 19 were not immediately notified. There was no effort to
 20 educate the student body about this issue, and no
 21 effort to identify the perpetrator. All of that is

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1 unacceptable, and I would contrast that with two other
 2 similar incidents that recently occurred right here in
 3 Maryland.
 4 In May of 2019, there was racist graffiti in
 5 the bathroom at Catonsville Middle School. The school
 6 reported that to the police and they provided
 7 notification to the parents the very next day.
 8 In February of 2020, there was a racial
 9 slur, found graffiti inside a bathroom at Chesapeake
 10 High school in Anne Arundel County and, again, the
 11 parents were immediately notified. The students were
 12 asked to participate in a forum on biased and hate
 13 crimes, and the school urged their parent body to talk
 14 to their children to make sure they report such
 15 matters immediately.
 16 And that's what needs to happen here. The
 17 fact that it did not happen at Pikesville Middle
 18 School is very disturbing and in addition to
 19 rectifying this problem at Pikesville Middle school, I
 20 think it is incumbent upon the Board to make sure that
 21 all of Baltimore County schools understand the proper

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1 protocol to be followed -- to make sure there is a
 2 protocol to be followed when these types of things
 3 occur or recur, which unfortunately is likely to
 4 happen in today's environment.
 5 Schools need now how to respond. They need
 6 to contact law enforcement. They need to immediately
 7 notify the student body -- the parent body and to take
 8 efforts to educate the student body to make sure that
 9 these things do not happen again. And that applies
 10 whether that graffiti is directed against Jews,
 11 Muslims or any other minority group or any other
 12 particular person within the school.
 13 So again, I urge the Board to take action to
 14 make sure this does not happen again, to make sure
 15 that particularly the authorities at Pikesville Middle
 16 School know to how to handle these incidents in the
 17 proper way, which did not happen with regards to the
 18 incidents that I referred to.
 19 I appreciate the opportunity to address the
 20 Board and wish all of you a happy holiday season.
 21 MS. BOOKER-DWYER: Thank you.

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1 Our next speaker is Mr. Haiti Rodriguez
 2 (phonetic).
 3 Okay. Our next speaker is Ms. Debby Katzen.
 4 Hello.
 5 MS. KATZEN: Good evening, Chairman Tiara
 6 Booker-Dwyer, Dr. Myriam Rogers, Vice Chair Christina
 7 Pumphrey. I'm Debby Katzen, parent.
 8 There has been recent attention brought to
 9 the antisemitic incidents in BCPS schools. I strongly
 10 feel that antisemitism cannot be tolerated in our
 11 schools. The amount of hate and antisemitism we see
 12 all over the world and on college campuses today is
 13 very scary.
 14 To hear of it occurring with middle
 15 schoolers who probably don't even realize the history
 16 of antisemitism and the impact of their actions is
 17 alarming. The school system must do more to educate
 18 our young people and address the disturbing trend in a
 19 more concrete and proactive way.
 20 My two children attend a large BCPS middle
 21 school that is quite diverse in its population. Many

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1 different religious, racial, and socioeconomic levels
 2 are there. I appreciate the administration and the
 3 school police officer that are in place. I do feel
 4 that my children are safe there and the administration
 5 is looking out for all the children in the school and
 6 doing the best they can to appropriately address all
 7 the issues that have come up.

8 While an isolated incident may be dealt with
 9 privately, repeated incidents should be used as
 10 learning opportunities. I applaud the general
 11 educational approach that builds awareness of how we
 12 should respect and treat others with no tolerance for
 13 discrimination. Learning what respectful treatment of
 14 other students looks like and the dangers of hate
 15 speech in all forms, regardless of what the
 16 differences are, religious, racial disability levels,
 17 is needed.

18 It would be nice to see county-wide
 19 implementation of explicit lessons on the dangers of
 20 hate speech and, additionally, on the importance of
 21 reporting it immediately to administration. Perhaps

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1 that could be done during advisory periods in the
 2 middle school levels. Teaching these things to our
 3 students is critical for fighting hate and bigotry.

4 Focus groups can also be used to get a pulse
 5 on what is actually happening around the building that
 6 is not reported. These two specific strategies have
 7 been used at my children's school to combat future
 8 incidents that may or may not occur.

9 Antisemitism and the Holocaust are difficult
 10 subjects to teach, especially in middle school. But
 11 there are clearly increasing more important with the
 12 current tensions and climate. Perhaps these topics
 13 could be included earlier in the curriculum. As 7th
 14 graders, my students have learned about the spread of
 15 Islam and the spread of Christianity and world
 16 history. And explore prejudice and racism in language
 17 arts, but the topics of the Holocaust do not appear
 18 until the 8th grade.

19 Teachers of all grade levels must be
 20 prepared and equipped with more resources to better
 21 address the topic of antisemitism and communicate

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1 these topics in a sensitive way.

2 As much as I am disturbed that my children
 3 have been exposed (indiscernible) continue to be proud
 4 of their Jewish heritage and are not afraid to go to
 5 school. Parents and administrators need to work
 6 together to remind their students that school is a
 7 safe place.

8 MS. BOOKER-DWYER: Thank you. Thank you.
 9 And since there is a speaker space
 10 available, we will now call from the waitlist.

11 And we have Dr. Pharoan.

12 DR. PHAROAN: Madam Chair, can you hear me?
 13 MS. BOOKER-DWYER: Oh, no, sorry. Wait,
 14 sorry. I had -- it's a different list. Sorry, Dr.
 15 Pharoan.

16 We have Mr. Jackson from the Baltimore
 17 County Education justice Table.

18 MR. JACKSON: Good evening, Madam Chair
 19 Booker-Dryer and also Vice Chair Pumphrey and also
 20 Superintendent Dr. Rogers. My name is Howard Jackson.
 21 I'm a member of TABCO and also the Baltimore County

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1 Education Justice Table.

2 My organization is part of Baltimore County
 3 Committee, and we are a coalition of organizations, as
 4 you've heard earlier, across this county, working
 5 together to advance equity in public education so that
 6 all students thrive in the outside and also inside the
 7 classroom.

8 While you're evaluating the resources
 9 available for the next fiscal school year, we ask that
 10 you will prioritize and implement the Community
 11 Schools. When prioritized and implemented with the
 12 collective organizing approach, the Community Schools
 13 model closed achievement gaps in students from working
 14 class and also historically marginalized communities.

15 The results have been proven over the last
 16 15 years in the school districts across the nation.
 17 We ask that you prioritize protecting the expanding
 18 resources for one, adequate staffing for all Community
 19 Schools, including the Community School coordinators.

20 Two, ongoing large scale public education
 21 events and communication across Baltimore County

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1 Public Schools identifying Community Schools. Ongoing
 2 and in person and digital needs and resources,
 3 assessments of parents, students, educators, and
 4 community stakeholders.
 5 Positive behavior practices, professional
 6 development for educators and administrators, and
 7 developing for before and during after-school programs
 8 in a safe place -- space for youth and also for
 9 others.
 10 As a former organizer in Baltimore City with
 11 the organization called Build Baltimore United and
 12 Leadership Development, I was responsible for
 13 organizing many communities around low-wage workers,
 14 around homelessness, around education.
 15 As I started my career here in Baltimore
 16 County as an organizer, now on my 20th year as a
 17 teacher at New Town High School and part of TABCO.
 18 Twenty years ago, I was charged to come out in
 19 Baltimore County and organize. Twenty years later,
 20 we're right back at that same table with more advanced
 21 ways of organizing.

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1 This is very passionate to me. I tell you a
 2 story real quickly that when we are inside the walls
 3 and we do not go outside the walls, the school walls,
 4 we are two communities. Going beyond the walls will
 5 unite all entities, institutions so that we can have a
 6 place where our students, our communities, will
 7 thrive.
 8 So we look forward to our continued dialogue
 9 with you, resources bearing so that we can now move
 10 forward to develop the Community Schools in Baltimore
 11 County. Thank you very much, and have a happy
 12 holiday.
 13 MS. BOOKER-DWYER: Thank you.
 14 And before we move on to the public comment
 15 on board policy, I want to turn the floor over to Dr.
 16 Rogers.
 17 DR. ROGERS: Thank you. I wanted to take a
 18 moment to really thank all of our guests who've made
 19 public comments this evening, very passionate pleas
 20 around acts of antisemitism. To make sure that it is
 21 clear, as Baltimore County Public Schools, we do not

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1 tolerate acts of hate against any of our students or
 2 staff members.
 3 Our standard practices include once
 4 something is reported to investigate, to reach out to
 5 our external partners, and to of course communicate
 6 with our communities. I appreciate the concrete
 7 suggestions around using advisory time for our middle
 8 school students. And really, you know, those focus
 9 groups to hear from our students in terms of their
 10 experiences.
 11 I also want to thank Executive Director
 12 Brenda Bergen from the Greengate Jewish Center who
 13 reached out to the school, Pikesville Middle School in
 14 particular, and retracted the call to action after she
 15 had an opportunity to follow up with the assistant
 16 principal.
 17 And, you know, they shared that they
 18 regretted involvement in this situation. So while
 19 that spoke to the specific situation that they sent
 20 out information about two families, I do want to
 21 reiterate our commitment as a school system to make

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1 sure that we respond swiftly to any and all acts of
 2 hatred in our schools, as well as that we continue to
 3 work proactively to make sure that all students
 4 understand that we recognize and appreciate kindness
 5 to all and making sure that we're inclusive as a
 6 school system. So thank you for those -- an
 7 opportunity to make those comments.
 8 MS. BOOKER-DWYER: Yes, thank you, Dr.
 9 Rogers and know that the Board of Education, we stand
 10 with the comments that Dr. Rogers has made. Hate
 11 speech or actions of hate of any kind simply is not
 12 tolerated in Baltimore County Public Schools. So
 13 please continue to make us aware and we will continue
 14 to take a proactive stance on it.
 15 So next is public comment on Board Policy
 16 5140, Assignment and/or Special Permission Transfer,
 17 and our first speaker is Ms. Sharon Saroff.
 18 MS. SAROFF: Good evening. I was not -- I
 19 know about the -- this particular policy. I was not
 20 able to actually get the changes off the website, but
 21 what I do want to note to the Board is that a lot of

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1 these policies do not have enough information for
 2 parents to understand and be guided by them. And this
 3 is one of them that needs a lot of information.
 4 Parents need to know exactly what is entailed; what
 5 the process is?
 6 I also want to make a note of the fact that
 7 there is a timeline, and most people don't know about
 8 that timeline. It's not noted on the website. It's
 9 not noted anywhere that there is a timeline. Last
 10 year, the timeline was April to the end of the school
 11 year. And I had a client that needed a special
 12 permission transfer and couldn't get it as a result.
 13 So we need to provide those details to
 14 families on the website. Make it easy to access. And
 15 make sure that parents are aware of the information,
 16 maybe not have a deadline. Maybe not have a window.
 17 Things happen, and not all our schools are the same.
 18 We would like to think that they are, but they're not.
 19 So we need to be a little bit more flexible
 20 on these special permission transfers.
 21 MS. BOOKER-DWYER: Thank you.

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1 Our next speaker is Ms. Lauren Shapiro.
 2 MS. SHAPIRO: I didn't realize I get to
 3 speak again.
 4 MS. BOOKER-DWYER: On Board Policy 5140?
 5 MS. SHAPIRO: I'm not sure that -- I'm not
 6 sure, sorry.
 7 MS. BOOKER-DWYER: Oh, okay.
 8 MS. SHAPIRO: Yeah, I just came here to
 9 speak about moving my house to some -- to Fort
 10 Garrison. I'm sorry. I wish I could be more of help,
 11 but I'm happy to be in the future. But with this, I -
 12 - that's not why I came. I'm sorry.
 13 MS. BOOKER-DWYER: That's okay. Thank you.
 14 MS. SHAPIRO: All right, thank you. Happy
 15 holidays.
 16 MS. BOOKER-DWYER: Yes, happy holidays.
 17 Our next speaker is Dr. Bash Pharoan.
 18 DR. PHAROAN: Madam Chair, can you hear me?
 19 MS. BOOKER-DWYER: Yes, I can hear you.
 20 DR. PHAROAN: Okay. Perfect. Happy holiday
 21 to all. Good evening. To keep it brief, this policy

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1 is really brief. I mean, it is amazingly brief.
 2 I did send you a letter with the lines of
 3 concerns. Line No. 19 talks about the definition of
 4 home school. Line 2123 talks about permission for
 5 transfer and then line 2728 and I think 26 talks about
 6 the school system assigning students to their home
 7 school.
 8 What I think is lacking here is that this
 9 policy does not really address illegal immigrants.
 10 Now, I'm really awkward really saying that because I
 11 am an immigrant, but I am a legal immigrant and I
 12 benefited from Baltimore County, and Baltimore County
 13 benefited from me and many others like me a lot.
 14 However, the problem with people who are
 15 called undocumented aliens or residents that they are
 16 illegal and they come in, they cross the river down
 17 South, they come to Maryland and other states and they
 18 use the school system. They haven't paid taxes like I
 19 do and many others legals like us. They stress the
 20 system. They make the school over grounded --
 21 overcrowded. They make the school teachers more

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1 stressed out. And many of them truly don't have, you
 2 know, their allegiance to the United States. They
 3 have dual allegiance and I think on the long term that
 4 really creates problem.
 5 What is really specific for me here is that
 6 the Pew Foundation, for instance, estimates that
 7 illegal residents cost the taxpayers about \$6,000 a
 8 year for education, healthcare, police work, et
 9 cetera. And I'm looking at the school system. I know
 10 you need more money, but also you need to address
 11 illegal residents that are using this system.
 12 Now, you may tell me, well, we can't do
 13 that. We are local educational area. Yeah, I
 14 understand that. But we have two senators and we have
 15 multiple congresswomen and men, and I think at the end
 16 of the day the school system is being affected
 17 negatively by too much crowding, in part, by illegal
 18 residents. And that part is basically stretching the
 19 system. This policy does not really address that.
 20 And we talk about equity. All right, I'm
 21 done, I guess. Thank you very much.

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1 MS. BOOKER-DWYER: Okay. Thank you, Mr.
 2 Pharoan -- or Dr. Pharoan.
 3 The next item on the agenda is action taken
 4 in closed session, and for that I call on Mr. Burns.
 5 MR. BURNS: Madam Chairman, Vice Chair, Dr.
 6 Rogers, members of the Board, this will be quick. I
 7 think this would be an appropriate time for the Board
 8 to approve the action that the Board took in closed
 9 session regarding the Superintendent's evaluation
 10 instrument.
 11 MS. BOOKER-DWYER: Do I have a motion to
 12 approve the action taken in closed session on the
 13 Superintendent's evaluation tool?
 14 MS. STOLUSKY: So moved, Stolusky.
 15 MS. FREMPONG: So moved, Frempong.
 16 MS. BOOKER-DWYER: Is there a second?
 17 DR. SAVOY: Second, Savoy.
 18 MS. BOOKER-DWYER: Any discussion?
 19 May I have a roll call vote?
 20 MS. GOVER: Ms. Domanowski?
 21 MS. DOMANOWSKI: Yes.

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1 MS. GOVER: Mr. Young?
 2 MR. YOUNG: Yes.
 3 MS. GOVER: Ms. Frempong?
 4 MS. FREMPONG: Yes.
 5 MS. GOVER: Ms. Stolusky?
 6 MS. STOLUSKY: Yes.
 7 MS. GOVER: Ms. Henn?
 8 MS. HENN: Yes.
 9 MS. GOVER: Ms. Pumphrey?
 10 MS. PUMPHREY: Yes.
 11 MS. GOVER: Ms. Harvey?
 12 MS. HARVEY: Yes.
 13 MS. GOVER: Dr. Savoy?
 14 DR. SAVOY: Yes.
 15 MS. GOVER: Mr. McMillion?
 16 MR. McMILLION: Yes.
 17 MS. GOVER: Ms. Lichter?
 18 MS. LICHTER: Yes.
 19 MS. GOVER: Ms. Booker-Dwyer.
 20 MS. BOOKER-DWYER: Yes.
 21 MS. GOVER: Thank you.

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1 MS. BOOKER-DWYER: Motion carries. Thank
 2 you, Mr. Burns.
 3 MR. BURNS: Thank you.
 4 MS. BOOKER-DWYER: The next item on the
 5 agenda is new business, report on Board policy. This
 6 is the first reader for this policy, and for that I
 7 call on Ms. Christina Pumphrey, chair of the Policy
 8 Review Committee.
 9 MS. PUMPHREY: Thank you. Members of the
 10 Board, the Policy Review Committee asks that the Board
 11 accept this report of the committee's recommendation
 12 of proposed changes to Board Policy 5140, Assignment
 13 and/or Special Permission Transfer. This policy is
 14 presented to you on tonight's agenda as Exhibit H.
 15 MS. BOOKER-DWYER: May I have a motion to
 16 accept the recommendation of the Board's Policy Review
 17 Committee for Board Policy 5140?
 18 MS. STOLUSKY: So moved, Stolusky.
 19 MS. BOOKER-DWYER: No second is needed since
 20 the recommendation comes from the committee. Is there
 21 any discussion?

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1 May I have a roll call vote?
 2 MS. GOVER: Ms. Domanowski?
 3 MS. DOMANOWSKI: Yes.
 4 MS. GOVER: Mr. Young?
 5 MR. YOUNG: Yes.
 6 MS. GOVER: Ms. Frempong?
 7 MS. FREMPONG: Yes.
 8 MS. GOVER: Ms. Stolusky?
 9 MS. STOLUSKY: Yes.
 10 MS. GOVER: Ms. Henn?
 11 MS. HENN: Yes.
 12 MS. GOVER: Ms. Pumphrey?
 13 MS. PUMPHREY: Yes.
 14 MS. GOVER: Ms. Harvey?
 15 MS. HARVEY: Yes.
 16 MS. GOVER: Dr. Savoy?
 17 DR. SAVOY: Yes.
 18 MS. GOVER: Mr. McMillion?
 19 MR. McMILLION: Yes.
 20 MS. GOVER: Ms. Lichter?
 21 MS. LICHTER: Yes.

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1 MS. GOVER: Ms. Booker-Dwyer.
 2 MS. BOOKER-DWYER: Yes.
 3 MS. GOVER: Thank you.
 4 MS. BOOKER-DWYER: Motion carries.
 5 The next item on the agenda is the report on
 6 proposed FY 2025 county capital budget, and for that I
 7 call on Dr. Grim.
 8 DR. GRIM: Good evening, Board Chair Booker-
 9 Dwyer, Vice Chair Pumphrey, Superintendent Dr. Rogers,
 10 members of the Board. We are here this evening to
 11 provide you with information related to the proposed
 12 FY '25 county capital budget. Next slide, please.
 13 This slide depicts the state capital budget
 14 schedule, which has been previously shared with you.
 15 Next slide, please.
 16 This slide shows the state capital budget,
 17 which -- state capital budget requests, which were
 18 approved by the Board in September. Next slide,
 19 please.
 20 This slide shows the county capital
 21 schedule. I'm sorry. I need my glasses. Can't even

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1 read my notes. This slide shows the county capital
 2 schedule.
 3 And as noted in the introduction, our Board
 4 work session on January the 9th and your vote --
 5 including the Board work session on January 9th and
 6 your vote on January 23rd. We encourage you to share
 7 questions or concerns with us in advance of the work
 8 session on January the 9th. Next slide, please.
 9 This slide shows our county capital requests
 10 for your consideration. Next slide, please.
 11 Thank you. Are there any questions?
 12 MS. PUMPHREY: I have a --
 13 MS. BOOKER-DWYER: Ms. Pumphrey?
 14 MS. PUMPHREY: I have a question if I should
 15 ask a question. So are we supposed to ask questions
 16 now, or are we supposed to send them to the?
 17 MS. BOOKER-DWYER: We're going to send them,
 18 so Board members are requested to provide their
 19 questions related to the proposed county capital
 20 budget request to Dr. Rogers by the close of business
 21 on Tuesday, January 2, 2024.

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1 MS. PUMPHREY: Thank you.
 2 MS. BOOKER-DWYER: Thank you, Dr. Grim.
 3 DR. GRIM: Thank you.
 4 MS. BOOKER-DWYER: The next item on the
 5 agenda is information. The first item is the FY '24
 6 General Fund report on revenues, expenditures and
 7 encumbrances, budget and actual, for the period ending
 8 October 2023. Next to the minority business
 9 enterprise and small business enterprise annual report
 10 for 2022-2023. Board Policy 3200 requires the
 11 Superintendent to report on the participation of
 12 minority and small business enterprises annually.
 13 The next information item is the report on
 14 the official enrollment for Baltimore County Public
 15 Schools, calculated on September 30, 2023 in
 16 accordance with the Maryland State Department of
 17 Education Policies.
 18 The next three items are the Revised
 19 Superintendents Rules 3150, 3310 and 3330.
 20 The last information item is the third-party
 21 billing annual report for 2022-2023. The office is

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1 responsible for collecting reimbursements connected
 2 with the Medicaid home and the community based autism
 3 waiver program and the out-of-county living
 4 arrangement program for case management and health-
 5 related services.
 6 The next item on the agenda is board
 7 committee updates and agenda setting. First are
 8 committee updates. I will start with the Audit
 9 Committee. Mr. McMillion.
 10 MR. McMILLION: Thank you. Our next meeting
 11 is Tuesday, January 16th at 4:30 p.m. So I encourage
 12 everyone to tune in. Thank you.
 13 MS. BOOKER-DWYER: Thank you.
 14 Budget Committee, Ms. Domanowski.
 15 MS. DOMANOWSKI: We have no updates at this
 16 time.
 17 MS. BOOKER-DWYER: Building and Contracts,
 18 Ms. Harvey.
 19 MS. HARVEY: There are no updates at this
 20 time. Thank you.
 21 MS. BOOKER-DWYER: Okay. Curriculum

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1 Committee, Ms. Lichter.

2 MS. LICHTER: We have a meeting the week we

3 come back from winter break. I think it's the 2nd or

4 the 4th, but it'll be on the BoardDocs, so thank you.

5 MS. BOOKER-DWYER: Thank you. Equity

6 Committee, Dr. Savoy.

7 DR. SAVOY: Yes. The next meeting will be

8 held on January 4th through Teams at 4:00.

9 MS. BOOKER-DWYER: Thank you.

10 DR. SAVOY: Thank you.

11 MS. BOOKER-DWYER: The Legislative and

12 Governmental Relations Committee, that is me. Our

13 next committee meeting is January 22nd at 4:30 p.m.

14 over Teams.

15 Policy Review Committee, Ms. Pumphrey.

16 MS. PUMPHREY: No updates at this time.

17 MS. BOOKER-DWYER: Okay.

18 The next agenda item -- items. Board

19 members, please raise your hand to indicate if you

20 have any comments or items for consideration. And no

21 one on Teams? Okay.

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1 All right. The last item on the agenda is

2 announcements. The Board's next meeting will be held

3 on Tuesday, January 9, 2024 at 6:30 p.m.

4 We wish you all a wonderful holiday season.

5 We hope that you can take some time and enjoy with

6 your family and take some time off. Thank you for

7 joining us tonight. The meeting is now adjourned and

8 we will see you in 2024.

9 (Meeting adjourned.)

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C E R T I F I C A T E

1 I, Vivian Saxe, hereby certify that I

2 transcribed from audio file the proceedings to the

3 best of my ability in the foregoing-entitled matter;

4 and I further certify that the foregoing is a full,

5 true, and correct transcript of the audio files

6 produces.

7

8 IN WITNESS THEREOF, I have subscribed my

9 name on December 27, 2023.

10

11

Vivian Saxe

Transcriber

12

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14

15

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